



ANNUAL REPORT

2017-18



Foreword

I am delighted to present the Annual Report for 2017-18 that reviews the overall progress made according to the goals set for the year. It has been a great year as we look at new goals and build upon a history of achievements through various programs initiated at Masoom.

The key highlights of the year are:

1. Expansion of our program to an additional 10 schools. We now support 69 Night Schools out of which 2 schools are located in Pune. We are happy to initiate our program to schools outside Mumbai.
2. We upgraded our Grading Tool in accordance with the Shala Siddhi Tool used by the State Government of Maharashtra. This tool lays emphasis on outcome-based parameters such as enrolment, attendance and academic performance. Our modified grading tool will enhance efficiency in program implementation by involving government stakeholders in the NSTP. This standardised assessment tool has 36 evaluation parameters and 6 major indicators.
3. The SSC results for 2017-18 showed an overall improvement of 2.87% compared to the previous academic year. The overall passing percentage across 59 Night Schools was 66.08% as compared to 63.27% in 2016-17.
4. The Leadership Academy has created 15 short films to creatively document best practices of implementing the NSTP. These video films will help facilitate efficiency in program expansion for the overall welfare of Night Schools.
5. The theme for our enrolment drive was **empowerment** with special focus on enrolling drop-out students as well as encouraging new admissions. 59 Night Schools benefitted from this drive. Props such as mascots of cartoon characters, decorated umbrellas, posters and illuminated balloons along with Masoom's Tech-on-Wheels bus were used to enlighten communities about the importance of education. Storytelling sessions and street plays were conducted to communicate the various facilities available in Night Schools. As a result of this initiative we were able to successfully enroll 300 students with various Night Schools in July.
6. Masoom participated in the Tata Mumbai Marathon (TMM) 2018 and was able to raise funds totalling INR 17.88 lakhs. These funds were used for the NSTP program.
7. We received special approval from the Education Officer for conducting extra classes on Sundays and holidays for Night Schools operating from within BMC premises. Masoom also received permission to utilise the play grounds and ICT labs in these BMC schools. On December 5, 2017, Masoom signed an MOU with the State Government for implementing **Pragat Shaikshanik Maharashtra Policy** across all Night Schools in the state through Masoom's Night School Transformation Program.



Nikita Ketkar
CEO

Vision

Empower, strengthen and transform Night Schools to ensure the youth learn better and earn better.

Mission

Enable Night School students to achieve their full potential through educational and policy support, leading to better skills and job opportunities.

Theory of Change

Provide resources and build capacity of Night Schools to facilitate the creation of a strong academic foundation leading to a broadening of the scope of career opportunities for students.

Index

School Transformation Program	1
Grading of Schools	3
Year Highlights	4
Capacity Building	10
Program Updates	15
Advocacy	18
Special Needs Students Program	19
Career Cell	21
Success Stories	22
Testimonials	23
The Way Ahead	24
Financials	26
Governance	30
Institutional Support	31
Donors	32
Special Thanks	33
Our Night Schools	34

NIGHT SCHOOL TRANSFORMATION PROGRAM

History

After serving in various administrative positions in the Civil Services over a period of more than 3 years, Nikita Ketkar left to start working in the NGO sector. At Save The Children India and Sahas Sports Foundation, while working on social projects, she discovered Night Schools and the issues faced by it's students.

Nikita began her first intervention in 2006 through a participatory research project on 5 Night Schools of Mumbai. She was supported by Partners for Urban Knowledge Action and Research, PUKAR –a nonprofit providing fellowships to young researchers to facilitate their work on issues relevant to Mumbai.

Her research project revealed that since Night School students work during the day, they have a strong personal thirst for education and this attracts them to such schools. However, the lack of infrastructure and resources are serious impediments to their learning. Based on the conclusions of the research, Nikita and her research team identified an opportunity to form an organisation through which the problems of Night Schools could be addressed.

Masoom was set up in 2008 and initiated a pilot intervention program in 2 Night Schools for the academic year 2008-2009. Currently it is working in 60 Night Schools of Mumbai and plans to reach 182 by 2020, impacting an estimated 20,000 Night School students of Maharashtra.

Empower, Strengthen and Transform Night Schools: Way Ahead

Masoom aims to establish Quality Education in Night Schools, through its Night School Transformation Program (NSTP). The Program is specifically designed to meet the needs of Night Schools and its individual students. It is based on a 3-pronged intervention model consisting of interdependent focus areas for school transformation, namely: Education Infrastructure and Inputs, Capacity Building for all Stakeholders and Advocacy.

Masoom’s Night School Transformation Program has been designed such that it can be easily replicated and implemented in other schools and states across India. It is the only comprehensive model in use in the history of Night Schools.

Masoom Model		
Education Infrastructure and Inputs	Capacity Building (for all stakeholders)	Advocacy
Notebooks, Textbooks, Mobile Science Labs, Libraries, Nutrition	Trustees, Headmasters, Teachers, Students, Parents	Policy, Partnerships with the Education Department
Improved school infrastructure, increased attendance and enrollment, better academic performance, improved standard of living		

Educational Infrastructure and Support

Masoom provides critical educational infrastructure support and resources. This includes basic amenities such as nutrition (evening meals), notebooks, textbooks, mobile science labs, library books, computers and material for audio-visual learning. Braille learning tools and Braille textbooks are provided to schools that have visually impaired students.

Capacity Building

Masoom works closely with various stakeholders in the schools such as the School Management Development Committee (SMDC), Trustees, Head Masters (HMs), Teachers, Students, Alumni, Parents and Non-teaching Staff. Masoom organizes training sessions and workshops for these stakeholders.

Advocacy

Masoom takes various initiatives to effect policy level changes in favour of Night Schools. Our aim is to create visibility for Night Schools through advocacy. This includes raising awareness among the key decision-makers and the public, of the urgent need for policy level changes and their implementation

Numbers

Details	2017-18
Total Schools	59
Total Students	4,021
Male Students	2,643
Female Students	1,378
Headmasters	14
Teachers	165
Teaching Mediums	Marathi, Hindi, English, Kannada

*Government Resolution (GR) released on Aug 28, 2015 and May 2017 has considerably reduced the number of teachers in Night Schools.

GRADING OF SCHOOLS

Masoom’s grading tool is designed to regularly assess schools on various parameters that assign schools into 4 categories –D, C, B and A. An ideal school is assigned Grade A while a school that needs improvement in all areas is assigned Grade D.

Masoom targets to upgrade all schools to Grade A –an ideal school with the best quality teaching, infrastructure and one that is self-sustainable through it’s School Management Development Committee (SMDC).

On December 5, 2017 Masoom signed a 3-year partnership with the State Government of Maharashtra, wherein Masoom was required to align its grading tool in line with the Shala Siddhi tool of the State Government. This tool lays emphasis on outcome-based parameters such as enrolment, attendance and academic performance.

The upgraded tool will help Masoom to enhance efficiency in program implementation by involving government stakeholders its NSTP. Accordingly, Masoom has revised its grading tool as per the Shala Siddhi Tool. This standardised assessment tool has 36 questions for evaluation and 6 major indicators:

1. Learning progress

2. School leadership

3. Community participation
4. Enabling resources

5. Teaching, learning and assessment

6. Inclusive education and child protection

The State Government introduced a new staffing pattern via a revision in its education policy wherein new teachers have replaced those working in 2 shifts (Day School & Night School). Day School teachers are no longer permitted to also work in Night Schools which has lead to a change in the entire Night School ecosystem. Masoom had to therefore revise its school grading model accordingly. The new grading tool will be implemented at the beginning of the academic year 2018-19.

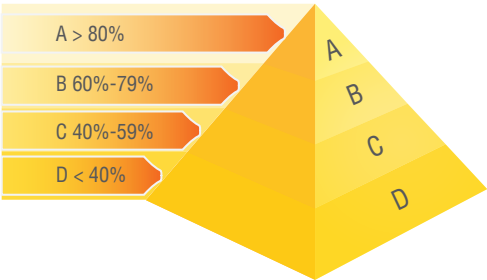
Grading Parameters (A comparison between the old and new parameters)

Old Parameters*	Weightage	New Parameters**	Weightage
Learning Outcome	30%	Learner's Progress Incl. Enrolment, Attendance & Academic Performance	50%
Learning Processes	25%	School Leadership	15%
Student Strength & Attendance	20%	Community Participation	15%
Governance Processes	20%	Enabling Resources	10%
Miscellaneous	5%	Teaching Learning & Assessment	5%
		Inclusive Education & Child Protection	5%
TOTAL	100%	TOTAL	100%

*as per Masoom’s Grading Tool

**as per Shala Siddhi Tool

Grading Pyramid



SSC Program

Exam Results

The SSC results for the year 2017-18 produced an overall pass percentage of 66.08% across 59 Night Schools. This is an improvement of 2.87% compared to the pass percentage of 63.27% for the academic year 2016-17. The following 2 schools have yet again secured a 100% pass result:

- Guru Narayan Night High School – Santacruz
- The Kanara Vidyadaini Night School – Fort

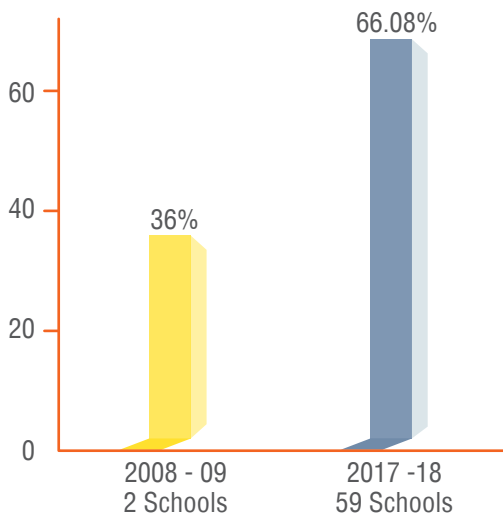
The first 3 SSC toppers^[1] from Masoom adopted Night Schools are:

- Parab Deepali Suresh – Janata Night School – 88.20%
- Sargar Maya Aba – New Era, Chembur – 88.00%
- Chavan Abhay Prakash – Model, Dongri – 84.40%

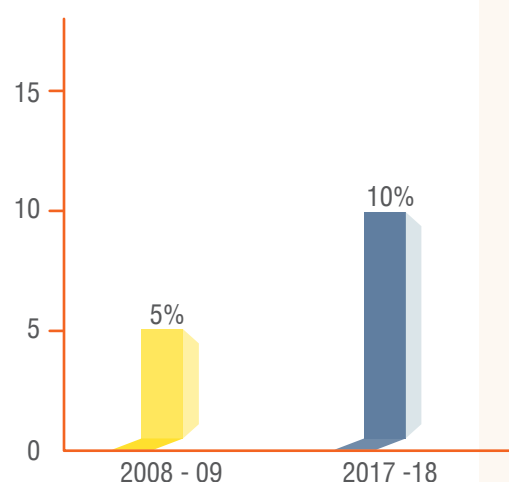
Comparative Analysis –Maharashtra State

Jurisdiction	2016-17	2017-18	Difference
Maharashtra	88.74 %	89.41 %	0.67 % ↑
Mumbai	90.09 %	90.41 %	0.32 % ↑
BMC Schools	68.31 %	73.75 %	5.44 % ↑
Other Night Schools	54.70 %	55.76 %	1.06 % ↑
Masoom Night Schools (59)	63.27 %	66.08 %	2.81 % ↑
All Night Schools	58.87 %	61.28 %	2.41 % ↑

Average increase
in SSC %



% 'age of students
who secured a 1st class



SSC Improvement Program

The aim of this program to bring improvement in the SSC results of all our schools. In order to achieve this, we implemented bridge courses, provided quick fixes and 21-sets to students, organised extra classes and preliminary examinations.

Quick fixes are a summary of the whole syllabi and enables below-average students as well as those who have less time, to study (in a short time) the minimum amount required to pass the SSC exams. All these initiatives provided much needed practice, of attempting question papers, to the students. 21-sets were provided to the students in December 2017 and January 2018.

Masoom is giving holistic support to Night School students. All the educational classes and trainings conducted by Masoom are very useful for students and teachers also. Best wishes to Masoom for the future.

Mr. Bhuwad Suhas –Headmaster, Model English Night School, Matunga



SSC Material Distribution

- i. 21 Most likely question sets were distributed among 1,343 SSC students across 59 schools.
- ii. Quick fix sets were distributed among 1,018 students across 59 schools.
- iii. 1,640 Question papers and 17,880 answer papers were distributed across 59 Schools for preliminary examinations.
- iv. Study material and stationery such as compass boxes, note pads and rulers were distributed across 4 Night Schools supported by Thomas Cook.
- v. 1,316 Compass boxes and 1,381 exam pads were distributed to the students in the month of March before the final exams.

Moderator Sessions

Masoom moderators are school teachers with a minimum of 15 years experience in assessing SSC Board papers. From December 2017 to February 2018, 675+ moderator sessions were facilitated by Masoom across our 59 schools. Moderators were systematically allotted time-slots for these sessions based on specific subjects and school locations.



Moderator sessions were conducted close to the end of the academic year so as to help students in the final preparations for their board exams. The focus areas of these sessions were Time Management, guidance on the SSC Grading System, simplifying the content for below-average students and assisting above-average students to secure higher scores.

Mentor Sessions

Mentors are expert teachers who only train subject teachers on innovative teaching methods in SSC. Mentor sessions are conducted at the beginning of the academic year to help below-average students improve and above-average students score well in the board exams. These sessions provide guidance in finding solutions to the various challenges faced by teachers.

Subject-wise resource persons were appointed by Masoom. 3 Mentor sessions for Maths, English and Science were conducted. 34 Teachers attended the Maths session, 24 attended the English session and 40 teachers attended the Science sessions.

The resource person shared techniques on innovative teaching methods and ways to score higher marks in objective type questions. Science teachers learnt easier methods to demonstrate practicals as well as appropriate methodologies for conducting the practicals.

Extra Classes

Organised in 42 schools for 11 days during the Diwali vacations, these were conducted internally by the schools and also by Masoom in 17 centres. Designated centres were equidistant from 2-3 schools to facilitate maximum attendance of students from neighbouring areas.

For bright students: Certain classes were specifically



t a r g e t e d

towards improving performance of SSC students. Sessions were conducted by resource persons specialising in each subject to improve learning among students and to clear their doubts. These classes were conducted at the Masoom Head Office in Dadar till end of March and were attended by 40 students.

In school extra classes: 13 out of the 59 schools initiated extra classes till December 2017. After the completion of the HM residential training; 53 schools independently started extra classes with an overall participation of 1,043 students and an average attendance of 680 students per class.

Extra Sessions with Headmasters and Masoom

In February, Masoom organised extra sessions for Headmasters (HMs) of critical schools. These were conducted by Masoom staff and our CEO –Ms. Nikita Ketkar. The sessions were designed to motivate the participants wherein the various issues faced by HMs were analysed and solutions proposed. Strategies were shared with HMs to enable them to achieve their respective targets.

Counselling Sessions

Masoom advised teachers to help students in subjects that they found difficult. Individual counselling sessions were facilitated between subject teachers and, below-average and irregular students. On average there are 2-3 such students per school and it has been found that they attend their respective schools only in January.

Extra Sessions During SSC (in between exam days)

These are compulsory sessions held in schools during holidays between any 2 exam days. Students found these to be of immense help as they gained confidence and the schools gained time to complete the syllabi.



NEW INITIATIVES

Leadership Academy

The Leadership Academy was set up in July 2014 to develop a cadre of master trainers and to help build leadership qualities among teachers and students. Following are the key achievements of this initiative:

NSTP Toolkit

All trainings conducted by Masoom are now comprehensively documented into a training tool-kit for use in Night Schools by the stakeholders. This toolkit will enable Masoom to expand and replicate its model in other Night Schools across India. The toolkit comprises of training modules for Headmasters (HMs), Teachers, Parents, Students, School Management & Development Committee (SMDC), Non-Teaching staff, Trustees and Alumni.



Training of Master Trainers



Masoom's own team of Master Trainers comprising of 26 Headmasters have received tool-kits with the assistance of our resource person (Mr. Ranjit Singh) who conducted training sessions for the toolkit. The sessions were conducted in 2 phases. One objective of this training was to familiarise the master trainers with the content of the toolkit modules and the other

was to train the master trainers in the art of delivering content to other trainers. These trainings will enable Masoom in project expansion without dependence on external resource persons.

Training for Grade 'A' Schools

A special 2-day capacity building training was conducted for Grade 'A' schools. These schools require additional mentoring and support in order to maintain their Grade 'A' status. 13 Members including key stakeholders such as Headmasters, Teaching and Non-teaching staff from 2 schools were part of this training. At the end of the training, the participants were independently able to prepare school development plans for their respective schools.

Video Documentation of Best Practices

The best practices of Masoom's NSTP have been comprehensively documented through 15 video films in order to facilitate program expansion. These films record the best process of program implementation for the welfare of Night Schools.

Tech-on-Wheels Bus

Masoom's Tech-on-Wheels bus provides a unique platform for learning and allows students to enter a larger world of reference material and self-study, particularly with Science & Technology.

The bus provides Night School students with access to computers, online resources and innovative educational programming. The 'Tech-on-Wheels' program has had a positive impact on students' performance in Night Schools with significant improvements in Science, Maths and English. It reinforces the fact that students who used technology tools in education, feel more successful in school; have greater motivation to learn with an increase in self-confidence and self-esteem. It is observed that many students found learning in a technology-enhanced setting far better than in a traditional classroom environment. Technological tools can enhance the quality of teaching and learning in schools, thereby helping learners achieve better outcomes.

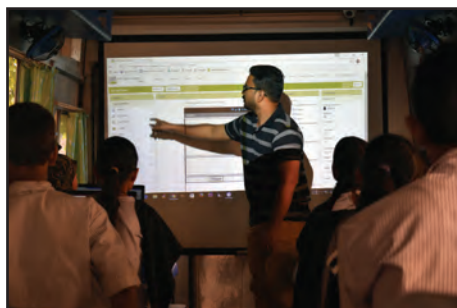
Details of our beneficiaries:

School Type	No. of Schools	Beneficiaries
Day School	10	191 Students
Night School	6	148 Students
Total	16	339 Students

The Tech-on-Wheels bus provides computer access to a maximum of 28 students per class and reaches out to about 168 students per week. Masoom provides educational support to over 5000 students in Mumbai through 60 Night Schools and with this mobile project, it is now able to serve more students who otherwise would not have access to computer training. With this facility, students are also more equipped to seek higher education.

Students learnt about graphic designing (Corel Draw, Photoshop and Illustrator) and basic computers (Word, Excel and PowerPoint and the Internet). Exercises included designing logos, banners, visiting cards, letter writing, creating mark-sheets, calculation work, preparing presentations, accessing the internet (using search engines such as Google and preparing email ids).

Masoom has collaborated with Salaam Bombay Foundation and Prem Seva Mandal to expand the outreach of this program.



Other Significant Activities

Second Bus: In June 2017, we added another Tech-on-Wheels bus to our program. This second bus has helped increase our overall outreach amongst needy students.

IT courses in Tech-on-Wheels bus: We are in process of providing MIT courses in our bus. This will grant further validity for our course as well as provide access to better career opportunities.

Patent Pending: We are in the process of acquiring a patent registration for the design of the Tech-on-Wheels bus.



I like to attend the computer classes conducted on the Tech Wheel bus. Sir teaches subjects like flash, HTML very enthusiastically. I want to do the advance course in future.

Prachi Patil –Vidya Vikas Mandal Night School, Andheri

Way Ahead (April 2018 – March 2019)

1. We are developing a curriculum that will improve learning outcomes for students and also connect them to IT sector.
2. We aim to reach at least 1,600 students in the next academic year through the Tech-on-Wheels program.
3. We are developing a digital curriculum for the next academic year.

TATA Mumbai Marathon 2018

As per our annual tradition, Masoom participated in the Tata Mumbai Marathon (TMM) 2018. HDB Financial Services (HDBFS) and Australia & New Zealand Bank (ANZ), partnered with Masoom at the TMM 2018 through the corporate challenge teams. On Sunday, January 21, 2018, a strong contingent of runners representing ANZ and HDBFS championed our cause by running under categories ranging from the 6 km to 42 km races. ANZ sponsored 5 running bibs for the Masoom staff. We also had 5 individual supporters raising funds for Masoom through charity bibs. The event was a grand success and the funds raised were used to support the Night School Transformation Program.



Standard Operating Protocols (SOP)

Designed under the guidance and facilitation of our external resource person, Mr. Ranjit Singh, the Masoom team has worked on the SOP's during the last quarter. 30 activities of program, master trainers training, library, expansions to other districts and states, and Career Cell SOPs have been comprehensively documented. These SOPs are activity-wise documents and guidelines that provide step-by-step detailed instructions to the implementation team. They provide clear jargon-free instructions in an easy to understand language. The aim is to facilitate efficient and effective execution of various activities in order to maximise the impact of our interventions. These SOPs will serve as additional guidelines to the facilitators and implementers of the NSTP.

CAPACITY BUILDING

Common Trustee Meetings (CTM)

There were 2 CTMs organised this year. The first on June 23, 2017 and the second on March 24, 2018. The key issues discussed at these meetings included problems faced by Night Schools, the new staffing pattern adopted by the Government, effects of the GR released on May 17, 2017 and its repercussions on the functioning of Night Schools.

Trustees are now aware about new enrolments and responded positively. They showed interest in supporting the student enrolment drives in collaboration with Headmasters and the school staff and also proposed various activity plans. The Trustees shared their views on improving the efficiency of the school development program.



Core Committee Meetings

One of the main advisory bodies of Masoom that provides guidance for creating and implementing the annual School Transformation Plan is the Core Committee. 7 Meetings of the Core Committee were organised in 2017-18 to brainstorm on issues and challenges. The committee analysed the SSC results for the academic year, evaluated the achievements in 2017-18 and set SSC targets for the next academic year.

A detailed plan for Masoom's annual activities for financial year 2017-18 was finalised. Challenges faced in implementing the various activities under the NSTP in situations where teachers were unavailable in schools and ways to address the same were also discussed in these meetings.

Common Headmaster Meetings

Common Headmaster meetings were conducted on June 24, 2017 and March 26, 2018. 48 Schools participated in the first meeting while 8 out of 10 schools participated in the second meeting wherein Headmasters formulated detailed enrolment drive plans for the academic year 2018-19. Plans for community mapping and new enrolment targets were created and presented by the attendees. Also discussed were the key outcomes and challenges in implementing the NSTP.

Trainings Conducted

MIS software training: 3 sessions on MIS Software were organised during the period of October – December 2017. These were to train the Program Managers who have now started using this software in their schools.

Headmaster residential training workshop: Masoom organised a residential training workshop for Headmasters on January 12-13, 2018 at the Foundation Leadership Academy in Alibaug. On the agenda were discussions on the school grading tool, creation of an academic plan of action for respective schools, devising plans for enrolment drives, improvement of SSC results and overall student attendance. 39 Headmasters out of our 59 schools participated in this meeting. A second training session was organised with the same agenda on January 30, 2018, at the Masoom office for those headmasters who were unable to attend the residential workshop.

Capacity building training of Program team: Organised for the Program team on November 15, 2017 in order to discuss the current situation of Night Schools, grading system for Night Schools, modulate the NSTP program and to create a detailed plan of action for the coming months.



Student Council (Monitors) training: Masoom has developed guidelines for the Student Councils wherein the selection of the Council in all 59 schools is conducted by the teachers and the Project manager. The selection process is democratic with equal representation for male and female students in the council. In each class, 2 representatives (1 female and 1 male) were selected as monitors. 6 Student council representatives from each school were appointed. In December 2017 and January 2018, Masoom Project Managers conducted Student Council training in every school.

Common School Management and Development Committee (SMDC) Training: The main role of the SMDC is to create a School Development Plan (SDP) as well as take ownership of its implementation and monitoring. Due to the transition in Night Schools, the School Management and Development Committees of all schools were dissolved. After the entry of new stakeholders, Masoom reconstituted the SMDCs in 53 out of the 59 schools.

The common SMDC training was conducted on January 21, 2018. The attendees were introduced to the basic concept of the SMDC and its critical role in raising educational infrastructure for students. Members were informed about school grades, school development plans and regular school updates.





Field Visits

A visit to the Nehru Planetarium in Mumbai was organised for 10 schools supported by Deutsche Bank. The visiting team comprised of 329 participants including students, teachers and alumni. Various shows and models presented scientific ideas and made learning a pleasurable experience. The visit provided students with a practical understanding of various thematic areas in science, geography and environmental studies.

In the second half of the tour, the team was taken to the Discovery of India exposition located opposite the planetarium. The building houses 14 galleries with 50,000 exhibits spread over an area of 1,00,000 sq. ft. These have been categorised into separate sections based on historical and architectural significance and cover every aspect of India's cultural, intellectual and philosophical accomplishments through the ages. The installations display models and replicas of several important archaeological and artistic works from India.

A visit to the Chatrapati Shivaji Maharaj Sanghralaya was organised on March 24, 2018 for students from 10 schools, supported by Deutsche Bank. 307 Participants including 247 students, 22 teachers, 14 parents, 15 volunteers and 9 Masoom staff were part of the visiting team. Students learnt about the rich heritage of ancient Indian culture and were enlightened by this experience.

Sports Festival

Masoom Annual Inter-Night School Sports Festival 2017 (MAINSSF 2017) across 3 zones was organised on December 18-20, 2017. The 3 zones were:

Zone 1 – Central: Shikshan Prasarak Mandal's Marathi Shala, Ghatkopar (East), Mumbai

Zone 2 – Western: Sane Guruji Night School, Government Colony, Bandra (East), Mumbai

Zone 3 – Harbour: BPT Colony Ground, Wadala (East), Mumbai

More than 800 students participated in the sports event. The winners were felicitated in a prize distribution ceremony held on 20th December at Central Zone —Ghatkopar Shikshan Prasarak Mandal's Marathi Shala, Ghatkopar (East), Mumbai.

Sports play an important role in a student's life. The opportunities are plentiful for those that choose to represent their school in the sporting arena. There are a number of different sports on offer, from beginner to advanced level, that meet an individual's needs. Participation enables students to experience its special benefits while building a strong school spirit among the staff, students and the community. The aim is to foster active participation, develop personal/leadership skills, social interaction and a sense of fair play. The success of sports activities depends on volunteers who work in the background to promote individuals and teams. Each sport has a coordinator and relies on support from staff, parents, alumni, school teachers, headmasters and trustees.

Sports Results

Running Race: Girls



- 1st - Nikita Sonavne - Chembur Night School
2nd - Gauri Panire - Vikas Night School, Vikhroli
3rd - Jyoti Naidu - Dnyan Vikas Night School, Sion

Running Race: Boys



- 1st - Ganesh Sarode - Ahilya Night School
2nd - Aniket Kajania - Agarkar Night School
3rd - Sumit Netke - Maharashtra Night School, Tilak Nagar

Dodge Ball Team: Girls



Dodge Ball Team: Boys



The objective of sports is to develop team spirit and sportsmanship among Night School students. Volunteers gave us tremendous support by distributing snacks, maintaining discipline, helping in registrations and providing first aid for minor injuries. Masoom was able to efficiently organise the event due to their invaluable support.



Annual Event

Masoom organised its 9th Annual Day Function at the Antonia D'Silva High School auditorium on August 12, 2017. Mr. Chandrakant Puri from Mumbai University was invited as a Judge, Chief Guests included Mr. Hemal Mehta (CSR Head -ANZ), Mr. Jagdish Valavalkar (Founder -Ideal Classes), Mr. Kapil Patil (Head -Shikshak Bharti) and Mr. Belsare (Former Principal -Milind Night School and Junior College).

Gurunaryan Night High School, Sharada Night School and Alumni presented cultural programs. In attendance were more than 400 people including school teachers, students, guests, alumni, well-wishers and respected members of the Masoom Core Committee. The entire program was anchored by members of the Core Committee and scripted by staff from Masoom.



38 Schools participated in the cultural events. The prize distribution ceremony was conducted wherein toppers from the 60 Night Schools were awarded certificates and trophies. Students ranked 2nd and 3rd in the SSC examination were awarded trophies in their respective schools. People who worked towards this success were also honoured. The awardees included:

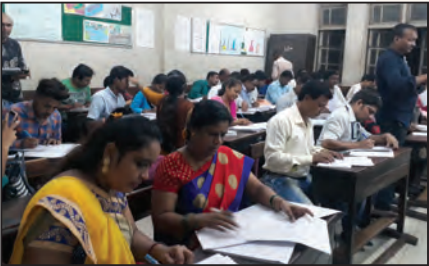
1. 5 Schools that secured 100% results
2. Subject teachers (where students scored 100% in their subjects)
3. Staff that has served Masoom for 5 years
4. Alumni (who helped in enrollment drive)

A vote of thanks was presented by Mr. Nivas Shevale (member of the Core Committee). Masoom will continue its good work and help bring positive outcomes for Night School Students.

PROGRAM UPDATES

Implementation of Bridge Course

A bridge course is designed to clear basic concepts in various subjects. These were conducted for students of classes 8, 9 and 10 in Mathematics and English. The 20-day course was initiated by Masoom and conducted by all 59 Schools in July 2016.



E-Learning Sessions

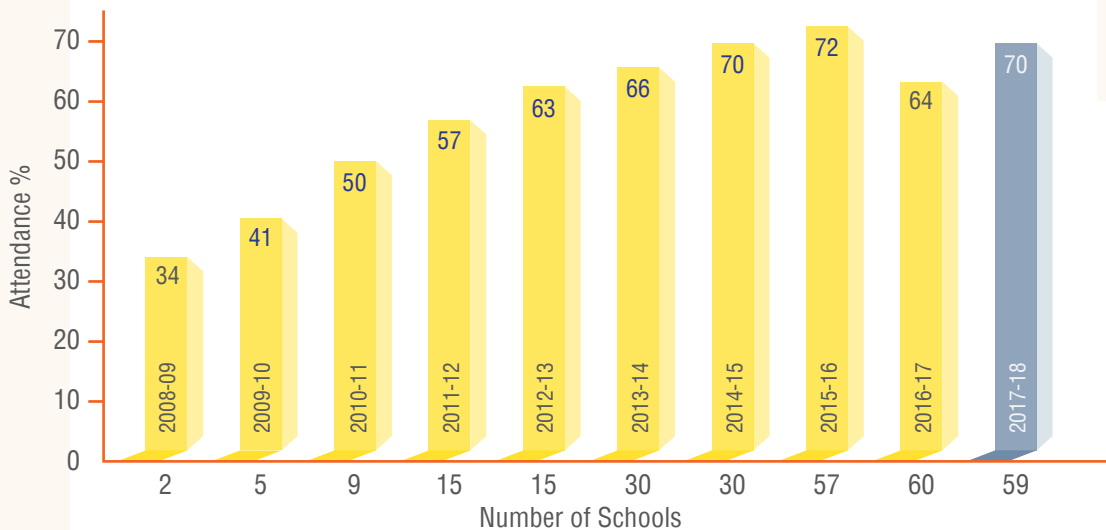


These are the soul of the teaching-learning process, and enhance the learning experience of students by utilising interactive audio-visual media. Introduced by Masoom, this teaching aid has greatly increased the interest towards learning among students and as a result, the SSC results of schools have also improved. 2,873 Sessions were organised for all subjects that benefitted 2,535 students over the entire year.

Attendance

Working alongside school teachers, Masoom regularly undertakes home visits and makes telephone calls to persuade irregular students to come back to school. Masoom made calls to 2,100 students and conducted 430 home visits during the year. As a result of our telephone calls, 1,150 students returned to school while 220 students were brought back through personalised home visits.

Attendance history of our schools:



Note: Attendance declined in 2016-17 primarily due to the reduction in the number of teachers in Night Schools.

Distribution of Notebooks, Textbooks and Other Study Material

9,596 Notebook sets, 1,018 textbook sets, 1,343 21-sets and 1,343 Quick Fixes books were distributed across 59 Night Schools in 2017-18.



Concept Development Program (CDP) Sessions and Lab Material

Mobile Science laboratories have been provided to all our schools and the required science material was replenished. 1,110 CDPs (science practical sessions) were conducted across 59 schools benefitting 2,535 students. Practicals help students to score higher marks in their examinations.

Library

1,344 Students from 59 Night Schools used the library books (reading) provided by Masoom. A minimum of 2 library sessions per month were organised by each school.



Classes Sponsored by Mattel

From January to March 2018, special classes were held in Dnyan Bharti and Dnyan Vikas Night School for 65 girl students of class 10. These classes were supported by Mattel that has extended support especially for female students.

Financial Literacy —Money Minded India: Small Business Basics

Our trained staff conducted training programs in Financial Literacy and Money Minded Basic Program for 233 students from 6 schools over 25 days.

The Financial Literacy Program is extremely useful for Night School students as it helps to transform their attitude. Students are provided requisite support to open savings accounts in banks and given guidance on fiscal prudence and savings.

We would like to continue to provide these sessions to our students in the coming years as well.

Enrollment Drives 2017-18



In 2017-18, we conducted enrollment drives and identified more than 407 individuals as potential students. 85 out of these were successfully enrolled in Night Schools. The drives were conducted through street plays and door-to-door visits facilitated by our alumni and volunteers. Masoom uses street plays to help spread awareness about the importance of education and the concept of Night Schools.



Health Camps

SMDCs have played an active role in organising these camps in the schools.



In 2017-18, health camps were organised by the schools at the school level only, benefitting 250 students from 5 schools. Students were found to be in good health and no major diseases were identified at these camps.

Nutrition

Nutrition consists of a healthy snack provided to the students every evening, with the objective to improve concentration and attendance. As a result of intervention by Masoom, the Sarva Shiksha Abhiyan (SSA) issued a Government Resolution (GR) for providing nutrition to students of class 8 in Night Schools. Approximately 485 class 8 Night School students across our 59 school received the evening meals provided by the Government. Masoom provided nutrition to 1,210 Class 9 and 1,290 Class 10 Night School students. On average, 2,985 students in 59 Night Schools received nutrition over the year. The evening snack includes items such as Poha (puffed rice preparation), Khichdi (lentil and rice preparation), Upma, Rice Pulav, Idli (rice cakes), Biscuits and Masala Chana (black grams cooked with spices and herbs).



The snacks provided by Masoom organisation are very good and nutritious. They should continue to give us in future also.

Vishvanath Jitlu –Kirti Night School, Sewari

Advocacy is a very important component and a big challenge for the Masoom program. We held regular meetings with BMC officials and representatives to build a cohesive relationship with them and now Night Schools have been given access to use playgrounds and classrooms on Sundays and public holidays.

Masoom has conducted 5 meetings with Government representatives from various departments over the year. A special meeting was held with Ms. Kundan, Additional Commissioner, Mumbai, to secure approval for access to extra classrooms on Sundays and holidays as well as permission for access to playgrounds and ICT Labs for Night School students.

The Key outcomes of this meetings and our subsequent follow-up are:

1. Special approval from the Education Officer for conducting extra classes on Sundays and holidays for Night Schools operating in BMC premises.
2. Permission by Education Officer giving access to Night Schools to use playgrounds owned by the BMC, on payment of requisite rent as per BMC policy.
3. Permission by Education Officer to Night Schools to utilise the ICT labs.

Other meetings and outcomes:

Meeting with Mr. Nandkumar (Education Secretary) on April 24, 2017

The main objective was to raise awareness about Masoom's NSTP and to seek permission for its implementation across all schools in Maharashtra. The Education Secretary did not show much interest and therefore we were unable to meet our objective.

Meeting with Mr. BB Chavan (Deputy Director of Education)

The objectives were to get an update on the replacement teachers for Night Schools and to understand the enquiry initiated by the district education department against Masoom. The concerned officials did not share any updates and therefore we were unable to meet our objectives.

Meeting with Mr. Vinod Tawde (State Education Minister)

The objectives of the meeting were to secure a formal partnership with the State Government for implementing Masoom's NSTP across Maharashtra and to resolve the issue of reduction in the number of teachers in Night Schools.

The Minister appreciated our work in the 60 schools and suggested we present a proposal to the State Government in line with the Pragat Shaikshanik Maharashtra Policy. He further assured us that the issue regarding the teacher shortage will be resolved by August end and that all schools will get the required teachers. On December 5, 2017, Masoom signed an MOU with the State Government for implementing Pragat Shaikshanik Maharashtra Policy across all Night Schools in the State through Masoom's Night School Transformation Program.

VISUALLY CHALLENGED STUDENTS PROGRAM

Enrollments and Support

Masoom supports visually challenged students from 2 Night Schools namely; Maratha Mandir and Utkarsh Night High School, Worli. A special needs resource person is specially appointed for these students.

19 New students were enrolled out of which 17 enrolled in Maratha Mandir Night School and 2 in Utkarsh Night School. 14 Students regularly attend Night Schools. Masoom has provided various aids such as recorders, talking watches, canes (white sticks), braille slates, stylus and braille paper sets to students.

Examination Writers

Masoom paid the writers' fee for board examinations for 8 visually challenged students thereby enabling them to sit for their examinations.

Capacity Building Trainings

Masoom conducted training workshops for Braille, Abacus and book binding. Students can now read as well as write simple words and sentences. The book binding workshop was conducted for visually challenged students of class 10. Students were given practical assignments to facilitate better learning.

Field Visit

A visit to the Nehru Planetarium, Worli was organised for 15 visually challenged students accompanied by a resource teacher, on December 17, 2017. Students learnt about the solar system. They tried to identify different planets and constellations. Students also experienced how they would weigh on the moon and other planets. The exhibits at the planetarium enlightened these avid learners. The dome theatre enthralled the participants as the skies came alive with a great audio visual experience.

Educational Visit

Masoom organised an educational visit to XRCVC, Thane on January 24, 2017. Students learnt about advanced technology and got an opportunity to observe different devices like calculators, screen reading software and Ruby low vision devices. As visually impaired students are exposed to technology, its knowledge and awareness allows them to put it to use in their educational journey. It is a huge value-addition to them.



As a result of Masoom's unwavering support, these students are motivated to pursue higher education and lead an empowered life.



Picnic

Masoom arranged a picnic for visually challenged students at the Great Escape Resort, Virar. 15 Students (13 from Maratha Mandir Night School and 2 from Utkarsh Night School) attended the same. They were accompanied by 3 members of the Masoom staff and 2 school teachers. Students thoroughly enjoyed the outing.

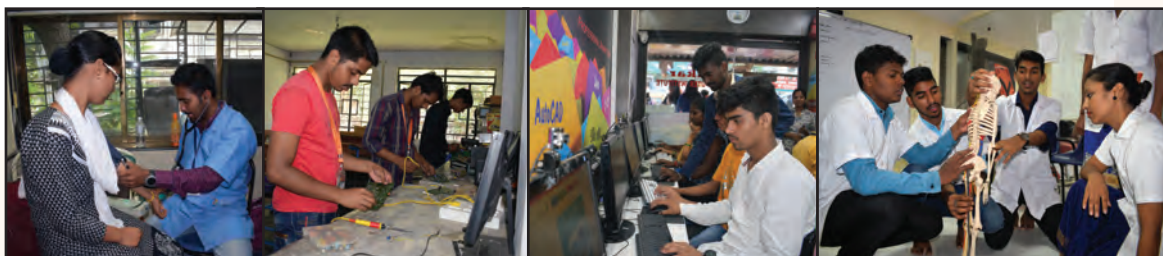


CAREER CELL

Out-school Skilling and Short-term Courses

The main agenda of this project is to facilitate attendance of alumni in vocational courses. These short-term job-oriented courses are conducted over a period of 3 to 18 months and enable students to improve their prospects of employment. 269 Attendees completed short-term courses for automotive body repair, jewellery design, graphic design, financial accounting and film editing.

Our partners for conducting these courses are: Aakar Computer Institute, Don Bosco Institute, Film Academy of Cinematic Excellence, Grandeur, KJ Somiaya, Karuna Jewellery Designing Institute, Pratham Education Foundation and Smart Computer.



Out-school Skilling and Long-term Courses

Our Career Cell identifies skilling courses that are specialised and easily available in the locality of the respective Night Schools. Since these courses cannot be offered in-school, Masoom connects the interested students to the selected institutions that are identified.

The courses include Bachelor in Accounts and Finance, Bachelor in Management Studies, BSc - IT, Masters in Physiotherapy, Chartered Accountancy, Masters in Philosophy, Hotel Management and Catering Technology, Electrician - ITI.



Our institutional partners for long term courses are Govt. ITI, Asmita Law College, KJ Somaiya ITI Institute, Ramniranjan Jhunjhunwala College, SIES College, Sion and 23 such other institutions. The duration of these courses varies between 2 to 5 years. 44 Students are in the process of completing these courses.

Placements

Masoom helps to place candidates who successfully complete their respective courses. 380 Candidates have been placed in companies such as Gored Industries, Flipkart, Expert Engineers and Ayush Hospital. More than 9 students have started their own enterprises as entrepreneurs in photography, hotel management, plumbing, beauty & wellness and carpentry.

I completed the Electrician course with the help of Masoom and also got a job in Godrej. I am very happy and will complete the education ahead.

Hitesh Tawari –Social Service League Night School, Parel

Deepali Parab

Deepali lives with her mother and 6 siblings. She left her hometown and came to Mumbai after completing her 7th grade schooling. Deepali wanted to complete her studies but due to financial constraints, was unable to do so. She worked as a domestic help in Vile Parle. Her employer informed Deepali about Masoom and helped her get admission in Janta Night High School.



She decided to continue with her studies although there was now a gap of 5 years. Her dedication and hard work enabled her to score 88.20% in the SSC examinations.

Masoom has played an integral role in facilitating Deepali's studies by providing educational aid material such as books, 21 sets, e-learning teaching methods, science practical along with nutritional support making it easier for her to focus on her studies. Deepali aspires to raise her standard of living.

Maya Amba Sargar

Maya lives with her husband and 2 children in Mumbai. She had studied up to the 9th in Solapur. Maya learnt about Night Schools, the facilities provided to students and the absence of age restrictions in these schools during an enrollment drive in July 2017. Convinced that she would fit well into Night Schools and not feel out of place, Maya enrolled in New Era Night School. She was impressed with the school atmosphere and the endearing nature of teachers and classmates.

According to the feedback from her teachers, Maya was a great learner, highly attentive and regularly attended school.

Masoom provided textbooks, notebooks, and other learning aids like e-learning tools, CDP (concept development plan) and library sessions. Masoom also provided career counselling sessions apart from monthly activities and vocational courses.

Maya scored 88% in SSC and stood first in her school. She wants to pursue higher studies after SSC in order to financially support her family and be a role model for her children. She endeavours to be a change maker and wants to raise awareness about Night Schools so that thousands of people who are unable to attend day-schools and are thus left out of the formal education system can benefit from this initiative.



Abhay Chavan

Abhay is 35 and works at Sir JJ Hospital as an attendant for patients. He studies in a Night School along with his wife, Leena. After marriage, Leena expressed her desire to complete her education. Upon learning about Model Dongri Night School, they visited it at Sandhurst Road. At that time a Masoom PM was also present who explained the entire process of admission to them and they both enrolled in the school.



Masoom provided text books, notebooks, 21 sets, SSC board exam question paper sets, science practical journals, quick fixes etc. Masoom's Program Manager ensured regular school attendance.

Abhay regularly attended the extra classes conducted for bright students conducted by Masoom. While he was expecting to score 60%, he exceeded his expectations and scored 84.40% in the SSC exams. He is very thankful to Masoom for the support it has provided to him.

I am thankful to Masoom for helping me in my studies and supporting me by providing educational material and nutrition. I am inspired by the role played by Masoom in providing motivation, educational guidance and support.

TESTIMONIALS

As a Leitner Center Summer Fellow, I was fortunate enough to come to Mumbai and work with Masoom, an NGO in the state of Maharashtra, serving as an advocate for the rights of Night School students. Since the day I joined, I have been working closely with the advocacy team as well as the CEO of Masoom, Ms. Nikita Ketkar, a warm passionate person with a heart full of wonderful ideas, and who has dedicated her life to ensure changes in the lives of the youths from underprivileged class of Maharashtra.



Masoom's activity follows a three-pronged model, whereby they provide support and build education infrastructure, develop and support their pool of stakeholders via workshops and counselling and thirdly, provide advocacy. Their advocacy model is by far considered the most critical component. It serves to increase government support towards providing quality education to students.

The organisation strives towards enhancing the credibility of its unique comprehensive program for students, whereby talent and academic calibre of students can be dynamically gauged. Students can alongside aspire towards earning for themselves a respectable position in society and become substantial breadwinners of their respective families. Thus, other than just ensuring a curriculum-based education to these youths, Masoom also provides computer and digital courses, English language courses, vocational trainings, career guidance, personal counseling and scholarship for higher education. Determining an eligible or potential student should have nothing to do with their financial condition and such a discrimination essentially leads to an unequal society wherein even potential citizens are deprived of education and become a burden to the state. I wholeheartedly wish Masoom all the very best for their future endeavours.

Sale Mohammad Shafi is an LL.M in International Law and Justice, class of 2018 at Fordham University, currently working as a Legal Fellow at a refugee rights organization in New York.



My experience as an intern at Masoom was truly rewarding and it made me comfortable working in a nonprofit environment with set deadlines, several responsibilities and constant communication. I was greatly inspired by the organisation's values and vision; and found their method of tackling each issue highly innovative, while also demonstrating results.

Masoom is unique in its dedication towards providing access to education for low-income individuals, thus raising awareness on a core issue that the nation is facing. It is very well-rounded as it focuses on developing a program well-suited to each year level and also touches on key issues for women. Additionally, my colleagues at Masoom were well-informed and gave me the opportunity to work

on several hands-on tasks. The most rewarding aspect was when I was able to collaborate on developing their mentorship program. This would create a platform for Masoom to engage with each student personally in order to guide them towards their desired career path and therefore achieving tangible academic success. Overall, I was very fortunate to have had the opportunity to work with Masoom and look forward to volunteering here again.

Kashish Jagtiani (Santiago, Chile)



WAY AHEAD

School Management Development Committee (SMDC) Meeting

masoom
LIGHTING UP NIGHT SCHOOLS

WAY AHEAD

- Masoom plans to scale up the program to an additional 30 Night Schools in Maharashtra.
- Masoom is planning to explore technological options which can be embedded into the student learning programs in order to achieve better SSC results.
- School Leaders are appointed for every school in order to take care of teaching and monitoring the NSTP program for every school.
- Masoom will increase the engagement with the education department in order to do the following:
 - Night School teachers should be the part of Teacher Training by the Government.
 - Quarterly joint monitoring visits in the Night Schools with Education Inspectors.
 - Activate Steering Committee Meetings with the Government.
- Masoom will also explore opportunities regarding entrepreneurship development program.
- Masoom is working to patent the Tech-on-Wheels bus.
- Masoom is planning to make a digital curriculum and a mobile based app so that students can learn using a mobile, laptop or a computer from any remote location.

FORM NO. 10B

[See rule 17B]

Audit report under section 12A(b) of the Income-tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the balance sheet of **MASOOM , AACTM1118K** [name and PAN of the trust or institution] as at **31/03/2018** and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution.

We have obtained all the information and explanations which to the best of **our** knowledge and belief were necessary for the purposes of the audit. In **our** opinion, proper books of account have been kept by the head office and the branches of the abovenamed **trust** visited by **us** so far as appears from **our** examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by **us**, subject to the comments given below:

In **our** opinion and to the best of **our** information, and according to information given to **us**, the said accounts give a true and fair view-

(i) in the case of the balance sheet, of the state of affairs of the above named **trust** as at **31/03/2018** and

(ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending on **31/03/2018**

The prescribed particulars are annexed hereto.

Place **Mumbai**
Date **24/09/2018**

Name
Membership Number
FRN (Firm Registration Number)
Address

ATUL JAYESH AMBAYAT
113731
109681W
5B, Ground Floor, Onlooker Building, 14, Sir P.M. Road, Fort, Mumbai-400001 MAHARASHTRA



ANNEXURE

Statement of particulars

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year (₹)	53199154
2.	Whether the trust has exercised the option under clause (2) of the Explanation to section 11(1) ? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year (₹)	No
3.	Amount of income accumulated or set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly for such purposes. (₹)	9208424
4.	Amount of income eligible for exemption under section 11(1)(c) (Give details)	No
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2) (₹)	16392987
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b) ? If so, the details thereof.	Yes Yes, the amount accumulated is invested in "deposit in any account with a scheduled bank" as u/s 11(5)(iii)
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B) ? If so, the details thereof (₹)	No
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year-	
(a)	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	No
(b)	has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2)(b)(iii), or	No

FINANCIALS

(c)	has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof	No
-----	---	----

II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13(3)

1.	Whether any part of the income or property of the trust was lent, or continues to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such person)? If so, give details of the amount, rate of interest charged and the nature of security, if any.	No
2.	Whether any part of the income or property of the trust was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	No
3.	Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise? If so, give details	Yes
Details		Amount(₹)
Salary for Managing the affairs of the Trust		2010897
Telephone and Travelling Reimbursement		72000
4.	Whether the services of the trust were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any	No
5.	Whether any share, security or other property was purchased by or on behalf of the trust during the previous year from any such person? If so, give details thereof together with the consideration paid	No
6.	Whether any share, security or other property was sold by or on behalf of the trust during the previous year to any such person? If so, give details thereof together with the consideration received	No
7.	Whether any income or property of the trust was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted	No
8.	Whether the income or property of the trust was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details	No

III. INVESTMENTS HELD AT ANY TIME DURING THE PREVIOUS YEAR(S) IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13(3) HAVE A SUBSTANTIAL INTEREST

S. No	Name and address of the concern	Where the concern is a company, number and class of shares held	Nominal value of the investment(₹)	Income from the investment(₹)	Whether the amount in col. 4 exceeded 5 per cent of the capital of the concern during the previous year-say, Yes/No
Total					

Place
Date

Mumbai
24/09/2018

Name
Membership Number
FRN (Firm Registration Number)
Address

ATUL JAYESH AMBAVAT
113731
109681W
5B, Ground Floor, Onlooker Building, 14, Sir P.M. Road, Fort, Mumbai-400001 MAHARASHTRA

Form Filing Details	
Revision/Original	Original

THE BOMBAY PUBLIC TRUST ACT, 1950

SCHEDULE - IX

(Vide Rule 17 (1))

Name of Public Trust : MASOOM

Registration No. : E-24715

Income & Expenditure Account for the year ending 31.03.2018

EXPENDITURE	AMOUNT 31-3-2018	AMOUNT 31-3-2017	INCOME		AMOUNT 31-3-2018	AMOUNT 31-3-2017
To Expenditure in respect of properties	-	-	By Rent	-	-	-
To Establishment Expenses	51,38,311	57,70,498	Accrued	-	-	-
To Remuneration to Trustee	20,82,897	19,45,100	Realised	-	-	-
To Legal Expenses	-	-	By Interest	7,859	20,17,605	20,17,605
To Audit fees	94,400	45,000	Interest on IT Refund	16,68,666	27,18,918	27,18,918
To Bank Charges	5,044	115	Interest on FD	10,42,393	6,26,382	7,13,318
To Unspent Grant transferred to Balance Sheet	2,39,99,400	2,59,86,390	Realised on Bank Accounts	-	-	-
To Amount written off :	-	-	By Donation	5,78,41,290	4,96,89,409	6,99,83,336
(a) Bad Debts	-	-	By Grants received	(98,03,636)	4,18,891	1,05,750
(b) Loan Scholarship	-	-	Less: Advance Grant received in current Year	(2,15,871)	2,59,86,390	2,06,32,515
(c) Irrevocable Rents	-	-	Less: Corpus Donations	18,67,626	-	62,732
(d) Other Items	-	-	Add: Advance Grant received in previous year	-	-	-
To Miscellaneous Expenses	-	-	By Income from Courses	-	-	-
To Depreciation	16,18,646	17,17,904	By Unspent grant of previous year	2,59,86,390	-	-
To Commission Paid	-	-	Less: Unspent Grants refunded for Donor	-	-	-
To Expenditure on Objects of the Trust	4,27,88,092	5,11,59,831	By Other Misc. Income	-	-	-
(a) Religious	-	-				
(b) Educational	-	-				
(c) Medical Relief	-	-				
(d) Relief of Poverty	-	-				
(e) Other Charitable Objects	-	-				
To Surplus carried over to Balance Sheet	37,13,201	68,90,417				
TOTAL	7,94,39,990	9,35,15,255	TOTAL		7,94,39,990	9,35,15,255

As per our report of even date.

For Ambavat Jain & Associates LLP
Chartered Accountants
Firm Registration No. : 109681W

Ambavat

Atul Ambavat
Membership No. : 113731
Place : Mumbai
Date : 24th September, 2018



For Masoom



Nikita Ketkar
Trustee

Place : Mumbai
Date : 24th September, 2018

Ketkar

Vineet Ketkar
Trustee
Place : Mumbai

FINANCIALS

THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE - VIII
(Vide Rule 17 (1))
Name of Public Trust : MASOOM
Registration No. : E-24715
Balance Sheet as on 31.03.2018

FUND & LIABILITIES	AMOUNT 31-3-2018	AMOUNT 31-3-2017	PROPERTY AND ASSETS	AMOUNT 31-3-2018	AMOUNT 31-3-2017
Trust Funds or Corpus : Balance as per last Balance sheet Addition during the year	37,99,189 2,15,871	37,99,189	Immovable Properties : (At Cost) Balance as per last Balance Sheet Addition during the year Less : Sales during the year Depreciation up to date	- - -	- -
Other Earmarked Funds : Advance Grant Unspent Grants	98,03,636 2,39,99,400	18,67,626 2,59,86,390	Investments : Balance as per last Balance Sheet Add : During the Year Less : Matured during the year	1,45,68,783 14,00,09,878 (10,31,25,804)	- -
Loans (Secured or Unsecured) : From Trustees From Others	- -	-	Plant & Machinery : Balance as per last Balance Sheet Addition during the year Less : Sales during the year Depreciation up to date	52,17,155 30,90,410 -	52,17,155
Liabilities : For TDS on Contract For TDS on Professional Fees For TDS on Salary For TDS on Rent For Profession Tax For Provident Fund For Gratuity (Provision) For Expenses For Audit Fees	35,091 7,53,440 1,11,836 - 8,400 3,867 9,53,272 11,06,298 1,18,592	27,49,130	Loans (Secured or Unsecured) : Goods/Doubtful Loans Scholarships Other Loans Advances : To Trustees To Employees To Other (Prepaid)	- - - -	- -
Income and Expenditure Account Balance as per last Balance Sheet Less : Appropriation if any Add : Surplus Less : Deficit	2,13,10,445 37,15,201 -	2,13,10,445	Deposits : Office Rent Deposit FD Interest Receivable Income Tax Other Current Assets : Receivable for Salaam Bombay	3,50,162 9,750 1,63,001 85,350 3,42,204	10,14,990
TOTAL	6,59,32,538	5,57,12,780	Cash and Bank Balances : a) Bank Balance b) Cash In Hand TOTAL	67,02,098 8,597 6,59,32,537	5,57,12,780

As per our report of even date.

For Ambavat Jain & Associates LLP
Chartered Accountants
Firm Registration No. : 109681W

Atul Ambavat
Membership No. : 112731
Place : Mumbai
Date : 24th September, 2018

For Masoom

Nikita Ketkar
Trustee
Place : Mumbai
Date : 24th September, 2018

Vineet Ketkar
Trustee
Place : Mumbai

Nikita Ketkar –Founder and CEO

Nikita is a postgraduate in Political Sciences from Mumbai University. Nikita has an exciting and varied background; she has worked as a journalist, a lecturer and a social worker before qualifying for the Indian Civil Services. Nikita worked with several NGOs in the field of education before establishing Masoom.

Mrs. Vidya Shah

Vidya is an Executive Director and Head of the EdelGive Foundation. She is responsible for providing strategic direction to the Foundation as well as guiding its overall development. Vidya holds an MBA degree from the Indian Institute of Management (IIM), Ahmedabad.

Mr. Vineet V Ketkar –Trustee

Mr. Ketkar is a Chartered Accountant by profession and has worked with numerous corporate organisations. Mr. Ketkar has established his own accountancy practice and has been of invaluable help in establishing and developing the accounting systems used by Masoom.

Dr. Chandrashekhar Bangargi –Trustee

Dr. Bangargi is a Doctor by profession. He offers a wealth of experience and support.

Mr. Suryakant Yashwant Deshpande –Trustee

Mr. Deshpande works with Navneet as an Academic consultant. He is a former headmaster of KMS Night School, Parel.

INSTITUTIONAL SUPPORT



Individual Donors (Amount => INR 25,000)

Rajlakshmi Priya	Shailendra Ghaste	Prasad Gadkari	Saroj Bhatnagar
Anjali Bhatnagar	Arunkumar Lotti	Lovable Lingerie Ltd.	

Program Partners

Ratnandhi Charitable Trust	Ruia College
Ideal Classes	Mahesh Tutorials

Institutional Partners –Short Term

Aakar Computer Institute	Karuna Jewellery Designing Institute, Kurla ITI
Don Bosco Institute, Vidyavihar (W), Mumbai	Pratham Education Foundation
Film Academy of Cinematic Excellence, Grandeur	Smart Computer Institute
KJ Somaiya –Vidya Vihar	

Institutional Partners –Long Term

AICMEU'S Industrial Training Institute	Sheth LUJ and Sir MV College
Asmita Law College –Vikroli	Shell College of Management Studies –Thane
Govt. ITI –Byculla	SIES College (Nerul), Navi Mumbai
Govt. ITI –Dadar	SIES College, Sion, Mumbai
Govt. ITI –Vile Parle	Siddharth College –Fort
Institute of Cost Accountants of India –Fort	Smt. MMK College, 32nd Rd, III, Linking Road, Bandra (W), Mumbai
Karmavir Bhaurao Patil College	Swami Ramkrishna Paramhans
KJ Somaiya College of Arts & Commerce –Vidya Vihar	Vivekanand Education Society
KJ Somaiya ITI –Vidya Vihar	Vidya Bhavan Junior College of Science
Patuck Technical High School & Junior College	Wilson College –Santacruz
Ramanand Arya DAV College	Yashwant Rao Chavan Mukta University –Nashik
Ramniranjan Jhunjhunwala College –Ghatkopar	

SPECIAL THANKS

Masoom Core Committee

Ms. Nikita Ketkar	CEO, Masoom
Mr. Anant Kumar Patil	Agarkar Night School
Mr. Niwas Shevale	Adarsh Night High School
Mr. Bajrang Kadam	Nanaware Night School
Ms. Sangeeta Kadam	Meena Tai Kurude Night School
Mr. Chandrakant Mhatre	New Era Night High School
Ms. Prajyoti Patil	Bhandup Vikas Night High School
Mr. Jaywant Patil	Sharda Night High School
Mr. Suryakant Deshpande	Retired HM of KMS Night High School
Mr. Ankush Jagadale	Masoom

Advisors:

Ms. Smita Kaushal	Ms. Lakshmi Iyer	Ms. Uma Kumar	Ms. Varsha Pawar Tawade
-------------------	------------------	---------------	-------------------------

Special thanks to:

Mr. Vinod Tawade (Minister of Higher & Technical Education, Marathi Bhasha & Cultural Affairs) for playing an instrumental role in signing the MOU between Masoom and the Government of Maharashtra for implementing the Shala Siddhi program across all Night Schools in Maharashtra.

Masoom Statutory Registrations

Masoom is a Trust registered under Bombay Public Trust Act, 1950. Registration No – E24715. Masoom is also registered under the Foreign Contribution Regulation Act, 2010. FCRA Registration No. – 083781290.

Tax Exemption

Donations to Masoom are eligible for deduction under section 80G of the Income Tax Act, 1961

Our Bankers



OUR NIGHT SCHOOLS

We are grateful to the Principals and Trustees of all Masoom Night Schools who continue to support us with a positive spirit in each and every activity we plan for students and schools.

Adarsh Night High School

Adarsh Nagar Upper Primary Municipal Hindi School, Worli, Mumbai 18.

Headmaster – Mr. Kharade T

Ahilya Night High School

Abhyudaya Nagar, Kalachowki, Mumbai 33.

Headmaster – Mr. Udaysing S

Anand Ratra Vidyalaya

Vakola Municipal School Building, Santacruz (E), Mumbai 55.

Headmistress – Mrs. Sonawane SV

Ashish Night Hindi High School

M.V.R. Municipal School, M.V.R. Shinde Marg, Eshwar Nagar, Bhandup (W), Mumbai 78.

Headmaster – Mr. Totlani M

Bhandup Vikas Night High School

Tank road Municipal School Building, Tank road, Bhandup (W), Mumbai 78.

Headmistress – Mr. Dnyaneshwar C

Bharati Hindi Night High School

Municipal School Building, KK Marg, Jacob Circle, Byculla, Mumbai 11.

Headmaster – Mr. Dubey RB

Bharti Vidyamandir Hindi Night High School

Worli Naka, BMC School Building, Worli Naka, Mumbai 18.

Headmaster – Mr. Mishra MR

Bharati Vidya Mandir Hindi Night High School

Daudbaug Lane, Andheri (W), Mumbai 58.

Headmaster – Mr. Dubey BJ

Bharti Vidya Mandir Hindi Night High School

Liberty Garden, Malad (W), Mumbai 64.

Headmaster – Dr. Tripathi D

Bharti Vidya Mandir Hindi Night High School

Tare Marg Municipal School, LT Road, Dahisar (W), Mumbai 68.

Headmaster – Mr. Singh AK

BVM Hindi Night High School

LK Waghji Municipal School Building, Bhimani Street, Matunga, Mumbai 19.

Headmaster – Mr. Pandey DT

BVM Hindi Night High School

Jayantilal Vaishnav Marg, Municipal School Building, Khot Lane, Ghatkopar (W), Mumbai 86.

Headmaster – Mr. Shukla A

Bhaskar Hindi Night High School

Tagore Nagar, Municipal School Building, Tagore Nagar, Vikhroli (E), Mumbai 83.

Headmaster – Mr. Pandey V

Chembur Night High School

Near Municipal Market, Chembur Naka, Chembur, Mumbai 71.

Headmaster – Mr. Dhavde S

Dnyan Bharti Hindi Night High School

Municipal Hindi School, Adarshnagar (Sahakarnagar), Shatabdi Sohla, Chembur, Mumbai 71.
Headmaster – Mr. Tripathi AK

Dnyan Vikas Hindi Night High School

Thakkar Bappa Municipal School, BMC Building, Kurla (E), Mumbai 24.
Headmaster – Mr. Tripathi GS

Dnyan Vikas Night High School

Jogalekar Wadi, Municipal Marathi School, Sion (E), Mumbai 22.
Headmaster – Mr. Pardeshi B

Dr. RM Lohia Ratna Vidyalaya

C/o. Samata Vidya Mandir, Mohili Village, Sakinaka, Mumbai 72.
Headmaster – Mrs. Nikam V

Gagangiri Night High School

Kanjur Village, BMC Marathi School, Opp. Francis Church, Kanjur (E), Mumbai 42.
Headmaster – Mr. Ghorpade S

Ghatkopar Shikshan Prasarak Mandal's Night High School

Pant Nagar, Near Acharya Garden, Ghatkopar (E), Mumbai 75.
Headmaster – Mr. Chavan H

Goregaon Night High School

Aarey Road, AB Goregaonkar English School, Goregaon (W), Mumbai 62.
Headmaster – Mrs. Nikhale M

Guru Narayan Night High School

Municipal School Building, Prabhath Colony, Santacruz (E), Mumbai 55.
Headmaster – Mr. Ramachandraiah C

Gurunath Night High School

New Gujarathi Primary School, Municipal Building, Jain Society, Sion (E), Mumbai 22.
Headmaster – Mr. Kamble RS

JES's Agarkar Night High School

Worli Naka Municipal School, Worli Naka, Dr. Anne Besant Road, Mumbai 18.
Headmaster – Mr. Kamble A

Janata Night High School

Dixit Road, Municipal School Building, Vile Parle (E), Mumbai 57.
Headmaster – Mr. Thakare D

KMS Night High School

Next to KEM Hospital, Dr. E. Borges Road, Parel, Mumbai 12
Headmaster – Mr. Hire A

Kirti Night School

Sewri Municipal Primary School Building, Jerbai Wadiya Road, Opp. TB Hospital, Mumbai 15.
Headmaster – Mrs. Dongre S

LBS Night High School

Municipal Primary Shala, BMC School Building, Maravli, RC Marg, Chembur, Mumbai 74.
Headmaster – Mr. Yadav SK

Late BR Nanavare Night High School

Korba Mithanagar Municipal School Compound, Wadala (E), Mumbai 37.
Headmaster – Mr. Kadam BS

Mahalaxmi Hindi Night High School

Janata Nagar, 1st Floor, Municipal School Building, MP Meal Compound, Tardeo, Mumbai 26.
Headmaster – Mr. Desai S

Maharashtra Night High School

Kamgar Nagar Municipal School Building, 4th floor, Kamgar Nagar, Kurla (E), Mumbai 24.
Headmaster – Mr. Patil S

Maharashtra Night High School

Near Amrapali Working Women Girls Hostel, BMC School Building, Tilak Nagar (W), Chembur 89.
Headmaster – Mr. Patil S

Maratha Mandir's Worli Night School

BDD Chawl No 49, Opp. Jaamboori Maidan Worli, Mumbai 18.
Headmaster – Mr. Kamble R

Mazgaon Night High School

Municipal School Building No. 1, Mulund Check Naka, LBS Road, Mulund (W), Mumbai 80.
Headmaster – Mr. Birari S

Model English Night High School

At KC Matunga Municipal Marathi School, Mahila Ashram Road, King's Circle, Mumbai 19.
Headmaster – Mr. Bhuwad S

Model Night High School

Dongri Municipal Marathi School, 1st Floor, 7th Navroji Hill Road, Dongri, Mumbai 9.
Headmaster – Mrs. Patankar M

Modern Night High School

C/o. Gilder Lane Municipal Marathi Shala, Mumbai Central, Mumbai 8.
Headmaster – Mr. Waghmare BM

Mulund Night High School

Sevaram Lalwani Municipal School, 2nd floor, Near Vijay Society Hall, Mulund (W), Mumbai 80.
Headmaster – Mrs. Kulkarni UP

New Era Night High School

Khardev Nagar, Ghatla, Near Karnatak High School, Chembur (E), Mumbai 71.
Headmaster – Mr. Shinde R

Prerana Night High School

Deonar Municipal Colony, Marathi School No. 1 Building, Tatanagar, Govandi (W), Mumbai 43.
Headmaster – Mr. Chavan S

Ratra Vidyalaya Andheri

Municipal Water Works Building, Kama Road, Andheri (W), Mumbai 58.
Headmaster – Mr. Rupavate VJ

S. Shamanand Night High School

Barve Nagar, Municipal School Building No. 3, Gr. Floor, Bhatwadi, Ghatkopar (W), Mumbai 84.
Headmistress – Mr. Salunkhe AA

Sadguru Night High School

Upper Primary Marathi BMC School, Near Mankhurd Railway Station (E), Mumbai 88.
Headmistress – Mr. Kadam B

Sahakar Night High School

C/o NM Joshi Marg Municipal School, NM Joshi Marg, Curry Road, Mumbai 11.
Headmaster – Mr. Tandale RD

Sandesh Night High School

C/o Municipal Marathi School No. 4, Park Site, Vikhroli (W), Mumbai 79.
Headmaster – Mr. Lengare A

Sane Guruji Ratra Vidyalaya

Principal JL Shirsekar Marg, Government Colony, Bandra (E), Mumbai 51.
Headmaster – Mr. Mane SS

Sant Dnyaneshwar Night High School

MN Marg, Municipal School, Sonapur Lane, Old Kurla (W), Mumbai 70.

Headmaster – Mr. Raut V

Sarvjanik Night High School

C/o. Dadar Vidyamandir, Taykalwadi Dyaan Mandir Marg, Dadar, Mumbai 16.

Headmaster – Mrs. Khuspe K

Sharda Night High School

Municipal School Building, School No. 1, Tagore Nagar, Vikhroli (E), Mumbai 83.

Headmaster – Mr. Sonawane DA

Shri Krishna Night High School

Chembur Camp Municipal School Building, Gandhi Market, Near RSS Hospital, Mumbai 74.

Headmaster – Mr. Jadkar NR

Social Service League's Night High School

Damodar Hall Compound, Parel, Mumbai 12.

Headmaster – Mr. Ghodke MS

The Kanara Vidyadaini Night School

31, Raghunath Dadaji Street, 1st Floor, Fort, Mumbai 01.

Headmaster – Mr. Banger P

Tilak Night High School

Municipal School Building, 1st Floor, Tilak Nagar, Mumbai 89.

Headmistress – Mr. Kadam SB

Universal Night High School

Sant Kakkaya Marg, BMC Upper Primary Marathi School, Dharavi, Mumbai 17.

Headmaster – Mr. Gadari N

Utkarsh Night High School

BDD Chawl No. 11, Ground Floor, Next to Jaamboori Maidan, Worli, Mumbai 18.

Headmaster – Mr. Mane A

Vidya Mandir Girl's Madhyamik (Meenatai Kurude) Night School

Municipal School Building, Nadkarni Park, Wadala (E), Mumbai 37.

Headmistress – Mrs. Kadam SS

Vidya Vikas Night High School

Pantnagar, Municipal School Building No. 2, Ghatkopar (E), Mumbai 75.

Headmaster – Mr. Satpute JG

Vikas Ratra Vidyalaya

BMC School Building, Tank Lane, Santacruz (W), Mumbai 54.

Headmaster – Mr. Kothekar P

Vikas Ratra Shala

BMC Building, Kannamwar Nagar - 1, Vikhroli (E), Mumbai 83.

Headmaster – Mr. Bansode R



Program Office

Plot No. 788, Next to RTI Cake Shop, Jame Jamshed Road, Parsi Colony, Near Five Gardens,
Dadar T. T., Mumbai 400014, India.

www.masoomeducation.org, email: communications@masoomeducation.org, Tel: +91 91675 77131